

|| Jai Sri Gurudev||
Sri Adichunchanagiri Shikshana Trust (R)
ADICHUNCHANAGIRI UNIVERSITY
BGS Institute of Technology

B. E. CIVIL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based
Education (OBE)

18CVL47	Course Code	SURVEY PRACTICE II	Course Title	IV	Semester
02	Credits	1 – 0 – 2 – 3	L – T – P – TL*	42 Hours	Teaching Period
100 Marks	Total	60 Marks	SEE*	40 Marks	CIE*
*NOTE: L – Lecture; T – Tutorial; P – Practical; TL – Total; CIE – Continuous Internal Evaluation; SEE – Semester End Examination					

Course Learning Objectives: 1. To provide knowledge of Total Station. 2. To develop skills in using Total Station and analyse data. 3. To develop skills to conduct traverse survey & to find the area.	Number of Lecture Hours/Week																		
Experiments: 1. Study of Total station for measurement of distance and angles 2. To determine area of a field using Total Station 3. Traversing using Total Station 4. Contouring using Total Station 5. Determination of Remote height using Total station 6. Staking out using Total station 7. Distance, gradient, difference in height between two inaccessible points using Total station 8. Preparation of Topo map using Total station data.	03 = (1 Hour Instruction + 2 Hours Laboratory)																		
Course outcomes: At the end of the course, the student will be able to 1. Apply the principle of surveying for civil engineering applications. 2. Calculate areas of field, drawing plans and contour maps using Total station. 3. To prepare the topographical map which shows the hills, valleys, rivers, villages, towns, forests etc. of a country. 4. To prepare an engineering map which shows the details of engineering work such as roads, railways, reservoirs, irrigation canals etc. 5. To prepare a contour map to determine the capacity of a reservoir and to find the best possible route for roads, railways etc.																			
Question paper pattern: Questions for CIE and SEE will be designed to evaluate the various educational components such as:																			
<table border="1"> <thead> <tr> <th>Sl. No</th> <th>Bloom's taxonomy</th> <th>% in Weightage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">Remembering and Understanding</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">Remembering and Understanding</td> <td style="text-align: center;">50</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Analysis</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">Synthesis (Creating new knowledge)</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">Evaluation</td> <td style="text-align: center;">10</td> </tr> </tbody> </table>	Sl. No	Bloom's taxonomy	% in Weightage	1	Remembering and Understanding	20	2	Remembering and Understanding	50	3	Analysis	10	4	Synthesis (Creating new knowledge)	10	5	Evaluation	10	
Sl. No	Bloom's taxonomy	% in Weightage																	
1	Remembering and Understanding	20																	
2	Remembering and Understanding	50																	
3	Analysis	10																	
4	Synthesis (Creating new knowledge)	10																	
5	Evaluation	10																	